

Leavelle McCampbell Middle School
2015 School Improvement Committee Report to Parents
Johnny Spears, Principal
Ginger Proctor, Chairperson



Leavelle McCampbell Middle School Purpose

The purpose of Leavelle McCampbell Middle School is to provide a safe, creatively stimulating, academically challenging, and technologically-enhanced learning environment where all stakeholders in our school have an opportunity to be involved in day-to-day school activities. We strive to ensure that students connect their place in our community with their place in the global society by emphasizing character, education, and good citizenship.

Leavelle McCampbell Middle School Direction

Leavelle McCampbell Middle School is a school which acknowledges and enhances student strengths and allows them to develop to their fullest potential. We strive to offer an environment that promotes social, emotional, and academic growth, as well as citizenship of students in the school and community. We offer an environment where students are challenged and motivated to be active learners, discovering how to solve problems, make well-developed decisions, and think creatively. Leavelle McCampbell is a school whose students will recognize the need to become lifelong learners while becoming productive, contributing members of society.

Purpose of SIC Report

This report has been created to provide parents with an annual update on the progress Leavelle McCampbell is making to achieve the goals and objectives of our strategic plan.

Leavelle McCampbell Middle School

Johnny Spears, Principal

Kela Sharpton, Assistant Principal

Heather Haynes, Guidance Counselor

82 Canal Street

Graniteville, SC 29851

803-663-4300

<http://lmms.acps.schoolfusion.us/>



Congratulations Junior Scholars

Christian Hawkins
Joseph Johnson
Chandler Mayson
Isaac Pierson

2015 Testing Schedule

April 28—ASPIRE Writing
April 29—ASPIRE Reading
April 30—ASPIRE Math
May 5—ASPIRE Science
May 7—PASS Science
May 8—PASS Social Studies



School Improvement Committee Members 2014-2015

Roger Boyd, Community Member
Edie Corley-Stone, Community Member
Demetras Douglas, Parent
Sharon Johnson, Parent
Monica Key, Community Member
Gordon Leopard, Community Member
Deborah McMurtrie, Community Member
Marsha Peacock, Teacher
Ginger Proctor, Chairperson
Johnene Wright, Parent
Keisha Wright, Teacher
Linda Wykel, Teacher
Johnny Spears, Principal
Heather Haynes, Guidance Counselor

2014-2015—Spring MAP Results

Grade 6

Grade	Fall Mean	Spring Mean
Reading	205.9	208.8
Math	209.4	214.4

Grade 7

Grade	Fall Mean	Spring Mean
Reading	211.3	215.8
Math	216.1	220.1

Grade 8

Grade	Fall Mean	Spring Mean
Reading	215.4	220.2
Math	220.7	225.5



Congratulations to Skylar Kernaghan for winning the Aiken County Spelling Bee! This is the second year in a row that she has won the County Bee!



2014-2015 Goals & Progress

Increase Student Achievement

Our 2014 PASS scores show that 56% of students met or exceeded standards in Math, while 61.5% met or exceeded standards in ELA. In an effort to improve our students' mastery of these subjects, we will:

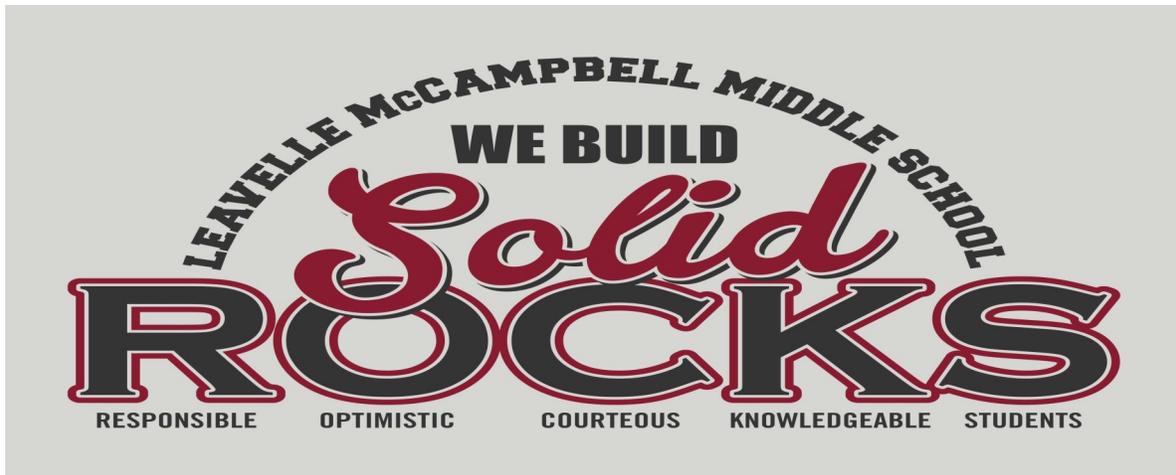
- Focus resources on low performing subgroups and high poverty students by using Making Middle Grades Work best practices of providing students with extra help and extra time. We have provided no cost after-school tutoring in Math and ELA during the 2014-2015 school year.
- Focus resources to improve student literacy in 2014-2015 by establishing a set curriculum for Extended Learning Time at the start of the school day.
- Provide teachers with relevant professional development and collaborative time during District Early Release Days.

Improve School Climate

- Increase parental involvement through SIC, PTO, and Community Business Partners
Parent surveys reflect the following:
 - Are you satisfied with school-home relations at your child's school? Yes – 65%
 - How would you rate the social and physical environment at your child's school? Satisfactory – 82.6%
- Parent meetings and newsletter will provide clear explanations of what is needed to meet the performance standards and to meet teacher expectations.
 - Monthly newsletters are distributed highlighting student, school, and teacher successes
 - Teacher Class pages on the SchoolFusion website are updated with grades, assignments, and class information.
- Host monthly Good Character Breakfasts, quarterly Good Behavior Socials, quarterly Awards Days, in an effort to invite parents to the school.

Increase Teacher Quality

- Complete research and school based staff development
Teachers attend professional development sessions throughout the school year, including scheduled activities on early release days and training sessions in conjunction with ACPS Curriculum Coaches.
- Provide funds for teachers to attend conferences
Teachers attend various conferences this school year including: SCIRA, SC STEM, SCAMLE, and SCABSE.



Leavelle McCampbell Middle School Initiatives

Extended Learning Time

Extended Learning Time is a component of the LMMS Reading Initiative which provides students with ability-level instruction in the areas of Math and English-Language Arts. Teachers created a set of lessons that are used throughout the school year in an effort to provide meaningful activities aimed at raising our literacy achievement levels. Teachers also provided after school tutoring as a way to assist students who might struggle in ELA and Math.

STEM Initiative

As a middle school initiative, the focus on future careers in STEM (Science, Technology, Engineering, and Math), as well as the pathways to achieve an enriching STEM education, starts in middle school. We will promote STEM through the use of our Synergistic Lab, which consists of standards based hands-on modules that support science, math, and literacy standards. Students also explore career possibilities. We have planned and hosted STEM nights, to raise awareness of STEM careers and an interest in Science and Math in our students, as well as rising 6th grade students from our feeder schools.

PBIS/RTI

LMMS is a pilot school for the PBIS/RTI program, which stands for Positive Behavior Intervention Strategies/Response to Intervention. This program is meant to provide intervention strategies for struggling students, as well as preventative measures to change problematic behavior in the classrooms.

Student Activities at Leavelle McCampbell

At Leavelle McCampbell Middle School, our students participate in a variety of programs that promote their social and academic growth. During the 2014-2015 school year, our fantastic students have participated in the following school and community activities and field trips:

Julliard Concert Performances	Band and Chorus concerts	Veterans' Day Program
STEM Nights	Career Day	Black History Celebration
Statewide Honors Choir	USCA Basketball/LMMS Night	Field trip to Bridgestone
Field trips to RPSEC	Future Mustangs Day at MVHS	8th Grade Aquarium Trip
8th grade trip to Clemson University	Chorus Performance at Carowinds	
Future ROCKS day with rising 6th graders	CHOICES Program	Good Character Breakfast
Barnes and Noble Writing Contests	Cookies and Cocoa with Santa (Local Charity Fundraiser)	
Monthly Activity based clubs	Caroling at local nursing home	Football
Basketball	Volleyball	Cheerleading